

Student Research Assistant – EMPOWER project Mental Health Training Script Development for Knowledge Assessments

Summary:

The [Mental Health For All Lab](#) Research Program promotes the generation of knowledge and its effective utilization with the goal of contributing to the reduction of the global burden of suffering of mental health problems through digital technology and task-sharing scale up interventions. The mission of the [GlobalMentalHealth@Harvard Initiative](#) is to foster a collaborative and cross-disciplinary academic community dedicated to transforming mental health of the world's population through education, research, innovation, and engagement. Both mental health programs are based in the Department of Global Health and Social Medicine and led by faculty member Professor Vikram Patel.

[EMPOWER](#) is a not-for-profit effort of Harvard Medical School's GlobalMentalHealth@Harvard Initiative. EMPOWER is working to identify new practices for mobilization of new coalitions and partnerships to address the urgent lack of skilled human resources to deliver mental healthcare globally.

The Student Research Assistant will be responsible for performing a variety of complex research and administrative duties supporting research tasks for a the EMPOWER project. The individual will report directly to the faculty supervisor who will provide general instructions, set work priorities, and provide oversight of tasks. The Student Research Assistant will also collaborate on day-to-day processes to the EMPOWER Research Coordinator. As a member of the [Mental Health For All Lab](#) the Student RA will be invited to join monthly lab meetings and collaborate with other lab members. Students looking to complete a practicum, receive academic credit or complete an independent study using this work are encouraged to apply.

Primary Responsibilities

- Development of enhanced learning tool for the EMPOWER Behavioral Activation course for depression
- Writing of clinical vignette video scripts between providers and patients
- Writing of knowledge assessment questions to follow the videos
- Obtain feedback on draft scripts from faculty supervisors and content experts
- Integrate feedback for finalization of scripts

Qualification/Requirements:

- Currently enrolled as a graduate student in psychology or public health (with a focus on mental health) in a Harvard graduate program.
- Highly qualified undergraduate students at Harvard College majoring in psychology or related concentration will also be considered.
- Applied experience or academic major in creative writing a plus
- Available for 5-10 hrs/week
- Interest and applied skills in mental health, creative writing, scripting, and/or film writing
- Interest in knowledge assessment tools and effective learning strategies

- Excellent interpersonal and written communication skills
- Detail-oriented, organized, and excellent time management skills
- Ability to work independently and be self-directed
- Experienced knowledge of MS Office

How to Apply

Please send your CV, cover letter, and the name and email of one reference with the subject **EMPOWER Student RA Knowledge Assessment Development** to Margaux Amara at margaux_amara@hms.harvard.edu and Juliana Restivo at juliana_restivo@hms.harvard.edu. Include in your cover letter how many hours a week you will be able to commit.

Compensation

- Graduate students \$20/hr for maximum 10 hours a week
- Undergraduate students \$18/hr for maximum 10 hours a week

Start date: April 1st (or sooner)

End date: August 31st with possibility of extension based on interest and performance